## December Homework Calendar

| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
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| 2 <br> Take a survey of your family member's/neighbor's favorite restaurant. Make a tally chart and bar graph to show your data. <br> Read for 15 minutes | 3 <br> Look though a newspaper or magazine with your parent to see if you can find any graphs. What information does the graph show? Compare the different kinds of graphs. <br> Read for 15 minutes | 4 <br> Take a walk outside with a family member. When you see a number, tell them how many tens and ones that number has. You can record the numbers and discuss which is the biggest, and which is the smallest. <br> Read for 15 minutes | 5 <br> Write the numbers 0-9 on separate pieces of paper and place them in a hat. Choose 2 numbers out of the hat. What 2 digit number(s) do those numbers make up? How many tens and ones are in that number? <br> Read for 15 minutes |
| 9 <br> Choose a 2 digit number. Draw 2 different ways you could represent the number using tens and ones. | 10 <br> Find 2 groups of objects in your house or outside. Make equal groups of each object and write addition equations to represent the groups. | 11 <br> Play the game "Marble Math Addition" on $A B C Y a$ instructional resources on the school website. Pay close attention to the equal sign and what it represents. | 12 <br> Think of an addition word problem. Solve it, and then have a family member solve it. |
| Read for 15 minutes | Read for 15 minutes | Read for 15 minutes | Read for 15 minutes |
| 16 | 17 | 18 | 19 |
| Tell a friend or family member about some different strategies you have learned about to help you solve word problems. | Write subtraction Thanksgiving story and solve it. Tell your family what strategy you used to solve it. | Write a Thanksgiving themed word problem where one of the parts is unknown. Solve it, and have family members solve it too! Tell them about your strategies. | Count and tally the different pets that families in your neighborhood have. Make a pictograph showing the data. <br> Read for 15 minutes |
| Read for 15 minutes | Read for 15 minutes | Read for 15 minutes |  |

