February Homework Calendar (every night: read for at least 15 minutes)

| Monday | Tuesday | Wednesday | Thursday |
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| 3 <br> Pick an object (paperclips, cereal, raisins, etc.) to use as a nonstandard unit of measurement. Measure 3-4 objects with the non-standard unit and compare their length. | 4 <br> Use your feet to measure the length of different rooms in your house. Record your answers and compare the length of the objects when you are done. <br> My carpet is $\qquad$ feet long. <br> My kitchen is $\qquad$ feet long. | 5 <br> Give your child an addition or subtraction number sentence and ask them to make up a story problem to go with the number sentence. | 6 <br> Use a pen or pencil to measure the length of different rooms in your house. Record your answers and compare the length of the objects when you are done. <br> My carpet is $\qquad$ pencils long. My kitchen is $\qquad$ pencils long. |
| 10 <br> Make a train with Legos or colored blocks-use 3 different colors. Write a sentence for the different colors in the train. | 11 <br> Use a number cube and roll single digit numbers and add them together. | 12 <br> Use candy hearts or other candies to measure different objects in your house. Compare the lengths using our measurement vocabulary words. | $13$ <br> Basic Facts Practice (addition and subtraction). |
| $17 \times$ No School | $18$ <br> Roll dice and create numbers. Say what is 10 more or 10 less than that number. | $19$ <br> Guess Box-start with 20 items in a bag. Take some out and have student figure out what is left in the bag. | 20 <br> Measure and object with a piece of string and then find objects that are longer or shorter using the string. |
| 24 <br> Trace your hand and cut it out. Use this to measure the length of different rooms in your house. Record your answers and compare the length of the objects when you are done. <br> My carpet is $\qquad$ hands long. My kitchen is $\qquad$ hands long. | 25 <br> Compare the height of people in your family. Draw a picture and use vocabulary words to label and compare. | 26 <br> Basic Facts Practice (addition and subtraction). | 27 <br> Take 3 objects and put them in order from shortest to tallest. Then, come up with some sentences to compare the lengths. |

Measurement: Length Vocabulary! 4040


About the same


Length


