



September Homework Calendar



For homework resources, go to www.sherwoodfirstgrade.weebly.com

Monday	Tuesday	Wednesday	Thursday
	<p>3</p> <p>Tell your parents about your first day of school!</p>	<p>4 Find a collection of objects in your house. Organize the objects by groups of tens and ones.</p> <p>How many different ways can you organize the objects?</p> <p>Read for 15 minutes</p>	<p>5</p> <p>Count by tens up to a given multiple of 10 (30, 40, 50, etc.) while doing jumping jacks, jumping rope, hopping, arm windmills, etc.</p> <p>Read for 15 minutes</p>
<p>9</p> <p>Count collections of objects (pennies, snacks, beans, etc.). Group objects by tens and ones.</p> <p>Read for 15 minutes</p>	<p>10</p> <p>Race to 120.</p> <p>Roll a dice and count the number of spaces on the 120's chart. Each player takes a turn until one person reaches 120.</p> <p>Read for 15 minutes</p>	<p>11</p> <p>Use a deck of cards to make a 2-digit number. Draw a model of the number two different ways using tens and ones.</p> <p>For example: 37: 3 tens block and 7 ones or 17 ones.</p> <p>Read for 15 minutes</p>	<p>12</p> <p>Roll 2 dice to create a 2-digit number. Use the 120's chart to identify a number that is one more/one less, ten more/ten less, than the number rolled.</p> <p>Read for 15 minutes</p>
<p>16</p> <p>Use the base ten paper blocks to model a 2-digit number in different groupings and explain groupings used. For example: 23: 2 tens blocks and 3 ones or 1 tens block and 13 ones.</p> <p>Read for 15 minutes</p>	<p>17</p> <p>Cut out 2-digit numbers from magazines, newspapers, flyers, ads, etc. Order the numbers from least to greatest.</p> <p>Read for 15 minutes</p>	<p>18</p> <p>Number Scavenger Hunt.</p> <p>Write numbers on a card and "hide" them around the house. Look for the numbers and order them from least to greatest. Explain how you know the numbers are in the right order.</p> <p>Read for 15 minutes</p>	<p>19</p> <p>Think of a number between 1-120, write it down, don't tell anyone. Have people make guesses and give them the clues – higher or lower until they guess the number.</p> <p>Read for 15 minutes</p>
<p>23</p> <p>Play 20 questions with partner. Have your partner think of a number from 1-120. Ask questions to find the unknown number (i.e. Is the number greater than 12? Is the number less than 34, etc.).</p> <p>Read for 15 minutes</p>	<p>24</p> <p>Compare 2-digit numbers using words (greater than, less than, equal to) and symbols (>, <, =). Draw a model to show which number is larger.</p> <p>Read for 15 minutes</p>	<p>25</p> <p>Organize a collection of up to 120 objects (LEGOS, crayons, beans, raisins, straws, etc.) into groups of ten and skip count by ten.</p> <p>Read for 15 minutes</p>	<p>26</p> <p>Pick a number on the 120's chart. Tell which number is one less/one more than the number you picked.</p> <p>Read for 15 minutes</p>